

**FUNDAÇÃO UNIVERSIDADE FEDERAL DE RONDÔNIA**  
**NÚCLEO DE CIÊNCIAS SOCIAIS**  
**DEPARTAMENTO ACADÊMICO DE LÍNGUAS ESTRANGEIRAS**

**PLANO DE DISCIPLINA**

**LETLIS1 – LÍNGUA INGLESA I**

**PROFESSOR: Hélio Rodrigues da Rocha**

**CARGA-HORÁRIA: 80 horas SEMESTRE: 2020-2**

**EMENTA:**

Leitura de textos variados. Desenvolvimento de práticas comunicativas (orais e escritas) referentes à interação entre duas pessoas em registro informal e formal.

**OBJETIVO:**

Estudar situações prático-discursivas da língua inglesa mediante o uso de estruturas léxico-gramaticais de nível elementar para o desenvolvimento das quatro habilidades comunicativas, sensibilizando o aluno para os aspectos socioculturais e interculturais das comunidades falantes desta língua.

**ATIVIDADES E CRONOGRAMA**

	<b>DATA</b>	<b>CH</b>	<b>CONTEÚDO</b>	<b>FORMA</b>	<b>FERRAMENTA</b>
1	22/06 14h	4h	Unit 1 – What’s your name? <input type="checkbox"/> Introducing yourself and friends; <input type="checkbox"/> Saying Hello and goodbye; • Written Exercises	Síncrona	Google Meet;
2	29/06 14h	4h	Unit 1 – What’s your name? <input type="checkbox"/> Asking for names and phone numbers; <input type="checkbox"/> Asking for address/ email address; • Written Exercises;	Síncrona	Google Meet;
3	06/07 14h	4h	Unit 2 – Where are my keys? <input type="checkbox"/> Naming objects; <input type="checkbox"/> Asking for and giving location of objects Exercises;	Síncrona	Google Meet;
4	13/07 14h	4h	Unit 3 – Where are you from? <input type="checkbox"/> Talking about cities and countries; <input type="checkbox"/> Asking for and giving information about place of origin, nationality, first language and age. <input type="checkbox"/> Describing people. Written Exercises (Reading and completing exercises);	Síncrona	Google Meet;
5	20/07 14h	4h	Unit 4 – Is this coat yours? <input type="checkbox"/> Asking about and describing clothing and colors; <input type="checkbox"/> Talking about the weather and seasons; <input type="checkbox"/> Finding the owners of objects.	Síncrona	Google Meet;

	27/07 14h	2h	Unit 5 – What time is it? <input type="checkbox"/> Asking for and time; <input type="checkbox"/> Asking about and giving describing current activities.	Assíncrona	<i>Google Meet; WhatsApp</i>
6	03/08 14h	2h	Explaining some doubts on written exercises;	Síncrona	Google Meet
		4h	Exercises;	Assíncrona	<i>SIGAA, Google Meet; WhatsApp</i>
7	10/08 14h	2h	General Review;	Síncrona	Google Meet;
		4h	Evaluation;	Assíncrona	<i>SIGAA, Google Meet; WhatsApp</i>
8	17/08 14h	2h	Unit 6 – I ride my bike to school. <input type="checkbox"/> Asking for and giving information about how people go to work or school; <input type="checkbox"/> .	Síncrona	Google Meet;
		4h	Continuum; <input type="checkbox"/> Talking about family members; <input type="checkbox"/> Describing daily and weekly routines.	Assíncrona	<i>SIGAA, Google Meet; WhatsApp</i>
9	24/08	4h	Evaluation;	Assíncrona	<i>SIGAA; Google Meet;</i>
10	31/08	4h	Review Exercises;	Assíncrona	<i>SIGAA, Google Meet; WhatsApp</i>
11	14/09 14h	2h	Unit 6 – I ride my bike to school. <input type="checkbox"/> Asking for and giving information about how people go to work or school; <input type="checkbox"/> Talking about family members; <input type="checkbox"/> Describing daily and weekly routines.	Síncrona	Google Meet;
12	21/09 14h	4h	Exercises;	Assíncrona	<i>SIGAA, Google Meet; WhatsApp</i>
		2h	Unit 7 – Does it have a view? <input type="checkbox"/> Asking about and describing houses and apartments; <input type="checkbox"/> Talking about the furniture in a room.	Síncrona	Google Meet;
13	28/09 14h	4h	Unit 8 – Where do you work? <input type="checkbox"/> Asking for and giving information about work; <input type="checkbox"/> Giving Opinion about jobs; <input type="checkbox"/> Describing workday routines.	Assíncrona	<i>SIGAA, Google Meet, WhatsApp</i>
		2h	Unit 8 – Where do you work? <input type="checkbox"/> Asking for and giving information about work; <input type="checkbox"/> Giving Opinion about jobs; <input type="checkbox"/> Describing workday routines.	Síncrona	Google Meet
14	05/10 14h	4h	Second Evaluation;	Síncrona	<i>SIGAA, Google Meet; WhatsApp</i>
		2h	Talking about Exercises;	Síncrona	At home

15	12/10	4h	Self-Evaluation	Assíncrona	SIGAA, Google Meet
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## SISTEMÁTICA DE AVALIAÇÃO ADEQUADA A FORMA E RECURSOS

A avaliação será contínua, considerando o desenvolvimento, a participação e o envolvimento dos acadêmicos nas atividades propostas e trabalhos individuais ou em grupo. As notas serão aferidas a partir dos seguintes critérios:

10% Frequência e participação nas atividades durante a aula
40% Entrega pontual e resolução dos roteiros de aprendizagem
50% avaliação

## MATERIAL DE APOIO (BIBLIOGRAFIA, MATERIAL DIDÁTICO ETC)

AZEVEDO, M. M. *A Contrastive Phonology of Portuguese and English*. Washington: Georgetown University Press, 1981.

MARTIN, M.H.C. *Exercising Spoken English*. London. MacMillan Education Ltd, 1971.

MURPHY, R. *Essential Grammar in Use*. Cambridge: Cambridge University Press, 1991.

RICHARDS, Jack C. *Interchange – Intro. (Student's book/ Workbook)* 5th Edition. Cambridge: Cambridge University Press, 2019.

ORPET, Brian. *How to pass FCE - First Certificate in English*. 1st Ed. London: Letts Education Ltd, 1997. PRATOR, C. H. P. Jr. & ROBINETT, B. W. *Manual of American English Pronunciation*. New York: Holt, Rinehart and Winston, fourth edition.

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